



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Sociology

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### Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

Polish

Requirements

elective

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### Number of hours

Lecture

30

Tutorials

Laboratory classes

Projects/seminars

Other (e.g. online)

### Number of credit points

2

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### Lecturers

Responsible for the course/lecturer:

Ph.D., Paulina Siemieniak

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Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Responsible for the course/lecturer:

Ph.D., Agata Branowska

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### Prerequisites



The student knows the basic concepts associated with the mechanisms of social behavior. The student has the ability to perceive, associate and interpret basic phenomena occurring in social relations. The student is aware of the importance of sociological mechanisms in professional and private life.

### Course objective

The goal is to develop skills: explaining and predicting social behavior, and also naming structures and processes that shape social life.

### Course-related learning outcomes

#### Knowledge

1. Student knows the basic terms in sociology, recent sociological concepts and knows the most popular research methods and techniques [P6S\_WG\_08]

#### Skills

1. Student is able to see in engineering tasks system and non-technical as well as socio-technical aspects [P6S\_UW\_04]

2. Student is able to choose the right tools and methods to solve the problem within logistics and supply chain management, and to use them effectively [P6S\_UO\_02]

3. Student is able to identify changes in the requirements, standards and reality of the labor market, and based on them determine the needs to supplement knowledge [P6S\_UU\_01]

#### Social competences

1. Student is aware of initiating activities related to the formulation and transmission of information and cooperation in society in the field of logistics [P6S\_KO\_02]

2. Student is aware of the responsible fulfillment, correct identification and resolution of dilemmas related to the logistics profession [P6S\_KR\_01]

3. Student is aware of cooperation and work in a group on solving problems within logistics and supply chain management [P6S\_KR\_02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Learning outcomes are checked by tasks that students perform during the classes. The final (summary) grade is the average of the partial grades obtained from the tasks performed during the lecture. In the event of non-participation in the lectures, the learning outcomes are checked by test consisting of open and closed questions.

Assessment criteria: <50% ndst, ≤ 50%; 60%) dst, <60%; 70%) dst plus, <70%, 85%) db, <85%, 91) db plus, <91%, 100%> very good.

### Programme content

Sociology as a scientific discipline; subject of sociology, relation of sociology to other social sciences, Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of



sociological research, main research tools. Man as a social being; the concept of socialization, the stages of socialization (primary, secondary), family peer groups, mass media etc. as factors of socialization. Social roles, bonds, social relations. Micro and macro social structures. Types of social groups, factors enabling the functioning of groups. The family as a small group and social institution. Collective behavior, crowd behavior, audience. Social control mechanisms, social impact (rules and tactics of influence), social engineering. Social conflict. Theories of conflict. Causes, conflict typology. Styles for resolving conflicts between groups (dominance, cooperation, etc.), ways to resolve conflicts (including negotiation, mediation, arbitration). Sociology of morality; examining the morality of social groups. Moral norms, deviations, social sanctions. Absolutism and relativism. Social inequalities. Definition and mechanisms of stereotypes, discrimination and prejudice. Marginalization. Gender in social stratification. Sexual roles, socio-cultural sex, gender discrimination, feminism.

### Teaching methods

Problem lecture, lecture with elements of the seminar, presentation illustrated with examples.

### Bibliography

#### Basic

1. Sztompka P., Socjologia. Analiza społeczeństwa, Kraków, Wydawnictwo Znak, Poznań, 2012
2. Babbie E., Badania społeczne w praktyce, PWN, Warszawa, 2007.
3. Goldman N., Wstęp do socjologii, Wydawnictwo Zys i S-ka, Poznań, 2001.

#### Additional

1. Aronson E., Człowiek - istota społeczna, PWN, Warszawa, 2005.
2. Cialdini R., Wywieranie wpływu na ludzi, Gdańskie Wydawnictwo Psychologiczne, Gdańsk, 2010.
3. Szacka B., Wprowadzenie do socjologii, Oficyna Naukowa, Warszawa, 2008.
4. Siemieniak P., Łuczka T., Przedsiębiorczość kobiet. Wybrane aspekty ekonomiczne i psychokulturowe, Poznań. Wyd. Politechniki Poznańskiej, 2016.
5. Siemieniak P., Self-presentation dilemmas of women on managerial positions in the context of gender stereotypes. WPP, Poznań, 2011.
6. Branowska A., Proces doboru pracowników w przedsiębiorstwach - przegląd nowoczesnych i tradycyjnych metod selekcji, Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie - 2021, nr 83, s. 9-25



### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for test) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate